

# **Educational Technology & Society: Special Issue on Context-Aware & Ubiquitous Learning (Issue to be published: April 2008)**

Context-aware & ubiquitous learning is a computer supported learning paradigm for identifying learners' surrounding context and social situation to provide integrated, interoperable, pervasive, and seamless learning experiences. The objective of context-aware and ubiquitous learning is to enhance Web-based learning a step further from learning at anytime anywhere to be at the right time and the right place with right learning resources and right learning peers.

Submissions of high quality papers describing mature results of learning systems, models, methodology, and experiences with context awareness and ubiquitous intelligence are invited. Topics of interest include:

- \* Adaptation of learning content and learning services
- \* Architecture and applications
- \* Collaboration support
- \* Community of practice
- \* Context management and contextual information collection
- \* Pedagogical models
- \* Social network and social networking
- \* Standards for context-aware and ubiquitous learning
- \* Tutoring strategy
- \* User interface technologies

## **Special issue guest editors**

Stephen Yang (National Central University, Taiwan)

Toshio Okamoto (The University of Electro-Communications, Japan)

## **Important dates**

Submission due:	Aug. 1, 2007
First decision:	Nov. 1, 2007
Revised manuscript:	Dec. 15, 2007
Final manuscript due:	Jan. 15, 2008
Issue published:	April, 2008

## **Submission guideline**

All manuscripts should be in WORD format and submitted via email to the guest editor ([jhyang@csie.ncu.edu.tw](mailto:jhyang@csie.ncu.edu.tw)). All manuscripts will be subject to the usual high standards of peer review at ETS Journal. Each paper will undergo double blind review. Please follow the author guidelines at <http://www.ifets.info/rev.php?pub=true>. To get familiarity with the style of the journal, please see a previous issue at <http://www.ifets.info/>