

Call for Papers
Special Issue on
Digital Citizenship:
Innovations in Education, Practice, and Pedagogy
in
Journal of Educational Technology & Society

(5-Year impact factor 1,376 according to Thomson Scientific 2014 Journal Citations Report)

Special issue publication date: January 2018

Objectives

Despite the rapid growth of the online population worldwide, substantial inequities in the capacity to use the internet remain. Some scholars claim time and economic forces will effectively resolve the issue, yet no official policy has been penned to address the underlying issues in technology inequality. The concept of digital citizenship- the ability to participate in society online- highlights the continued need for research into the innovative education, pedagogy, and practices that promote effective use of the internet, including literacy, skills, and regular access.

This special issue argues for reframing the argument from the narrow concept of the digital divide, to the concept of digital citizenship, or the capacity to participate in society online. What does it mean to be a digital citizen? Participation in society online requires regular access to information technology and the effective use of that technology. Digital citizens can be defined as those who use the internet every day, because frequent use requires some regular means of access, some technical skill, and the educational competencies to perform tasks such as finding and using information on the web, and communicating with others on the internet.

However, there is a gap in the understanding of what it means to educate students as digital citizens and what it means to promote digital citizenship in pedagogy and practice. The aim of this special issue is to collect innovative theoretical work and original applications in Digital Citizenship

across education, pedagogy, and practice. This special issue focuses on original scientific contributions in the form of theoretical and empirical research applying new perspectives on digital citizenship.

Topics of interests include, but are not limited to:

- Accessible design for digital citizenship
- Digital citizenship in K-12 and higher education
- New media and digital citizenship education
- Social networks and digital citizenship
- Teacher education and digital citizenship
- Civic engagement and digital citizenship pedagogy
- Motivation and engagement with digital citizenship initiatives
- Millennials and 'digital self' online
- Learning by designing digital citizenship initiatives

Submission Guidelines and Other considerations

This special issue will only publish original research papers (up to 7000 words). Papers submitted must not have been published previously or under consideration for publication, though they may represent significant extensions of prior work. All submitted papers will go through a rigorous double-blind peer-review process (with at least three reviewers). An abstract submission is mandatory to allow editors a better assignment of reviewers. For this reason, authors which intent to submit a paper to this special issue should send an email with title and abstract to the Lead Guest Editor. Before submission authors should carefully read over the journal's Author Guidelines, which are located at <http://www.ifets.info/guide.php>. Prospective authors should submit an electronic copy of their complete manuscript using EasyChair system at: <https://easychair.org/conferences/?conf=dcets1>.

Timeline

Abstract submission: [April 6, 2017](#) (***) via email to Lead Guest Editor (***)

Submissions of initial papers due: [May 1, 2017](#) (***) via easychair (***)

Decisions based on the double blind review process: July 10, 2017

Revised manuscripts due: August 15, 2017

Feedback on revised manuscripts: September 20, 2017

Final manuscripts due by the authors: October 10, 2017

Final manuscripts sent to the publishers: October 20, 2017

Special Issue Publication: [January 2018](#)

Guest Editors

Dana Ruggiero Ph.D., Institute for Education, Bath Spa University. Newton St. Loe, Bath, UK BA2 9BN. Email: d.ruggiero@bathspa.ac.uk [Lead Guest Editor]

Chien Chou Ph.D., Institute of Education, National Chiao Tung University. 1001 Ta-Hsueh Rd, Hsinchu 300, Taiwan R.O.C. Map. Email: cchou@mail.nctu.edu.tw