

Table of contents

Special issue articles

Theme: *Quality Research for Learning, Education, and Training*

- Editorial: Foreword: Quality Research for Learning, Education, and Training 1-2
Jan M. Pawlowski, Kathryn Chang Barker and Toshio Okamoto
- The Quality Adaptation Model: Adaptation and Adoption of the Quality Standard ISO/IEC 19796-1 for Learning, Education, and Training 3-16
Jan M. Pawlowski
- Using Students' Experiences to Derive Quality in an e-Learning System: An Institution's Perspective 17-33
Shirley Alexander and Tanja Golja
- Embedding Quality in e-Learning Implementation through Evaluation 34-43
Frances Deepwell
- A Framework for Evaluating the Quality of Multimedia Learning Resources 44-59
Tracey L. Leacock and John C. Nesbit
- Minimum Indicators to Assure Quality of LMS-supported Blended Learning 60-70
Robert A. Ellis and Rafael A. Calvo
- Predictors for Student Success in an Online Course 71-83
Erman Yukselturk and Safure Bulut
- Enhancing the Quality of e-Learning in Virtual Learning Communities by Finding Quality Learning Content and Trustworthy Collaborators 84-95
Stephen J. H. Yang, Irene Y. L. Chen, Kinshuk and Nian-Shing Chen
- Quality Literacy — Competencies for Quality Development in Education and e-Learning 96-108
Ulf-Daniel Ehlers
- E-learning Quality Standards for Consumer Protection and Consumer Confidence: A Canadian Case Study in E-learning Quality Assurance 109-119
Kathryn Chang Barker

Full length articles

- Developing an Information Commitment Survey for assessing students' web information searching strategies and evaluative standards for web materials 120-132
Ying-Tien Wu and Chin-Chung Tsai
- Students' Perceptions on Effective Dimensions of Interactive Learning in a Blended Learning Environment 133-146
Omer Delialioglu and Zahide Yildirim
- e-Lectures for Flexible Learning: a Study on their Learning Efficiency 147-157
Stavros Demetriadis and Andreas Pombortsis
- Gender Differences in Attitudes towards Information Technology among Malaysian Student Teachers: A Case Study at Universiti Putra Malaysia 158-169
Wong Su Luan and Hanafi Atan
- 'Hole-In-The-Wall' Computer Kiosks Foster Mathematics Achievement - A comparative study 170-179
Parimala Inamdar and Arun Kulkarni

Teachers' experiences with computers: A comparative study <i>Min Shi and Barbara A. Bichelmeyer</i>	180-190
Multiple Representation Skills and Creativity Effects on Mathematical Problem Solving using a Multimedia Whiteboard System <i>Wu-Yuin Hwang, Nian-Shing Chen, Jian-Jie Dung and Yi-Lun Yang</i>	191-212
Distance Education Techniques to assist skills of Tourist Guides <i>Yasar Guneri Sahin and Sabah Balta</i>	213-224
Book review(s)	
Modeling with Technology: Mindtools for Conceptual Change <i>Reviewer: Sharon E. Bratt and Janet McCracken</i>	225-227
Interactions in Online Education <i>Reviewer: Pao-Yu Hu</i>	228-229